



COURSE OUTLINE

BSCN1207

Prepared: Nicky Kerr Approved: Bob Chapman

Course Code: Title	BSCN1207: RELATIONAL PRACTICE II										
Program Number: Name	3400: COLLAB BSCN										
Department:	BSCN - NURSING										
Semester/Term:	18W										
Course Description:	This course introduces therapeutic use of knowledge and skills in relation to others in the context of professional relationships. Opportunities are provided to develop beginning competencies in the establishment of respectful and safe engagement for client-centred care. Learners are required to integrate new and prior learning. Learners are required to integrate new and prior learning. (lec 3/sem 1) cr 3										
Total Credits:	3										
Hours/Week:	3										
Total Hours:	46										
Prerequisites:	BSCN1004, BSCN1056, BSCN1206										
Substitutes:	NURS1207										
This course is a pre-requisite for:	BSCN2006, BSCN2084										
Course Evaluation:	Passing Grade: 60%, C										
Other Course Evaluation & Assessment Requirements:	Sem 1 (Lab component - GPA completion)										
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Analysis Paper</td> <td>20%</td> </tr> <tr> <td>Test 1</td> <td>25%</td> </tr> <tr> <td>Test 2</td> <td>25%</td> </tr> <tr> <td>Video and Essay</td> <td>30%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Analysis Paper	20%	Test 1	25%	Test 2	25%	Video and Essay	30%
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Books and Required	Communication in nursing by Balzer Riley										



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Resources:
Course Outcomes and Learning Objectives:
Date:

Publisher: Elsevier

Publication Manual of the American psychological association by American Psychological Association
Edition: 6th

Course Outcome 1.

This course extends the lens of self to include a therapeutic relationship with another who seeks nursing services. The purpose of this course is to understand and apply therapeutic relationship concepts, and to reflect on their application in practice as a means to becoming a nurse.

Learning Objectives 1.

This course, through guidance and examination of evidence is experientially based. Student learning emerges through class and relational interactive classroom activities including group discussions, role playing and critique of scenarios. The learner is expected to be prepared for class and to actively engage in the ideas expressed in class. Attendance in GPA seminar is mandatory.

To facilitate learning, GPA training is scheduled for one full day (your class will be split in 2 groups – you will attend one session). Practice for recording for assignment number two can be done in the apartment lab with equipment borrowed from the library or your own equipment during open lab hours and in the classroom weekly at the scheduled practice times. Respecting that recording may not initially be a comfortable learning style for some, it is important for students to remain in the learning groups assigned by the professor (ongoing feedback with familiar peers over time will help to facilitate student learning). Practicing outside of lab/classroom time is viewed as a success strategy and is highly recommended.

Students who successfully complete the GPA training provided in this class will obtain a certificate of completion for their professional portfolio. In addition, this course is supported by the College's Learning Management System (LMS).

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.